

Write your name here

Surname

Other names

Edexcel
International GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Mathematics A

Paper 4H



Higher Tier

Monday 16 January 2012 – Morning

Time: 2 hours

Paper Reference

4MA0/4H

You must have:

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may be used.**
- You must **NOT** write anything on the formulae page.
Anything you write on the formulae page will gain **NO** credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P40613A

©2012 Pearson Education Ltd.

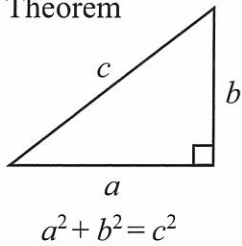
6/6/6/3



PEARSON

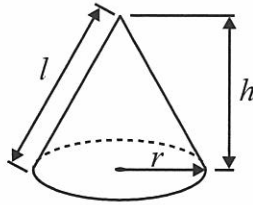
**International GCSE MATHEMATICS
FORMULAE SHEET – HIGHER TIER**

Pythagoras' Theorem



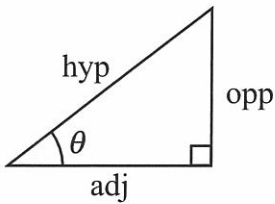
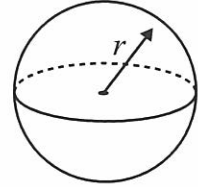
Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$



Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$



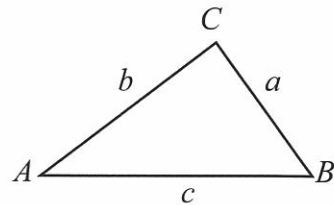
adj = hyp \times cos θ
opp = hyp \times sin θ
opp = adj \times tan θ

or $\sin \theta = \frac{\text{opp}}{\text{hyp}}$

$\cos \theta = \frac{\text{adj}}{\text{hyp}}$

$\tan \theta = \frac{\text{opp}}{\text{adj}}$

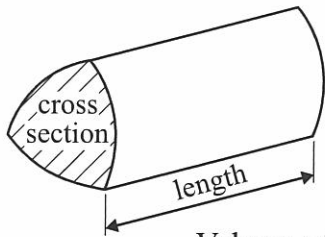
In any triangle ABC



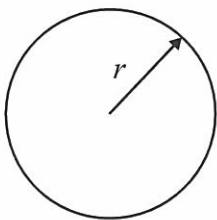
Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2} ab \sin C$



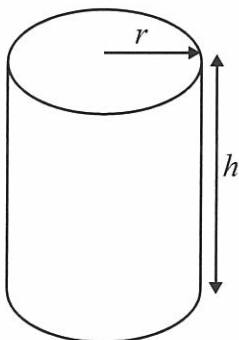
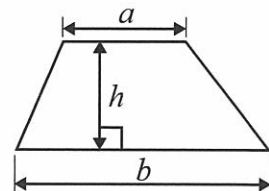
Volume of prism = area of cross section \times length



Circumference of circle = $2\pi r$

Area of circle = πr^2

Area of a trapezium = $\frac{1}{2}(a + b)h$



Volume of cylinder = $\pi r^2 h$

Curved surface area of cylinder = $2\pi r h$

The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



Answer ALL TWENTY TWO questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Work out the value of $\frac{6.7 - 2.5}{2.8 \times 0.4}$

Give your answer as a decimal.

3.75

(Total for Question 1 is 2 marks)

- 2 An aeroplane flew from Qatar to Bahrain.
The distance flown was 135 km.
The average speed was 180 km/h.

Work out the time taken.
Give your answer in minutes.

$$s = \frac{d}{t}$$

$$\Rightarrow t = \frac{d}{s} = \frac{135}{180} = 0.75 \text{ hrs or } 45 \text{ minutes}$$

45 minutes

(Total for Question 2 is 3 marks)

Do NOT write in this space.



- 3 Solve $7x - 5 = 3x + 2$
Show your working clearly.

$$4x - 5 = 2$$

$$\Rightarrow x = \frac{2+5}{4} = \frac{7}{4} = 1\frac{3}{4} \text{ or } 1.75$$

$$x = \underline{1.75}$$

(Total for Question 3 is 3 marks)

- 4 Three positive whole numbers have a median of 7 and a mean of 5
Find the range of these three numbers.

$$\text{Mean} = \frac{\sum x}{n} = \frac{x_1 + 7 + x_3}{3} = 5$$

$$\Rightarrow x_1 + 7 + x_3 = 15$$

$$\text{and } x_1 + x_3 = 8$$

where $x_1 \leq 7 \leq x_3$ and x_1, x_3 are ^{+ve} integers.

Since $x_3 < 8$, x_3 must be 7.

$$\text{Range} = 7 - 1 = 6$$

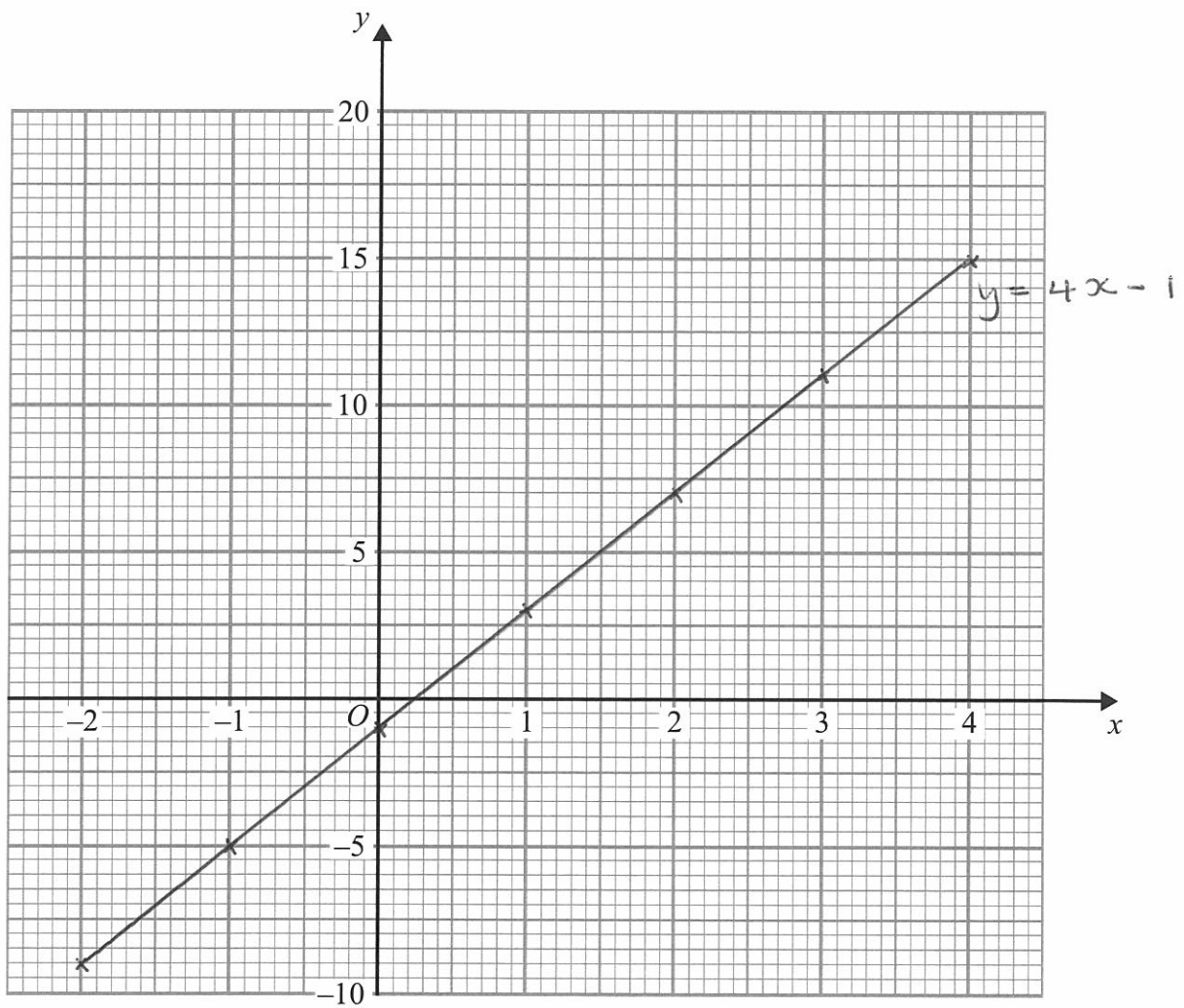
$$\therefore x_1 = 1 \text{ and } x_3 = 7$$

(Total for Question 4 is 3 marks)

Do NOT write in this space.



5 On the grid, draw the graph of $y = 4x - 1$ from $x = -2$ to $x = 4$



(Total for Question 5 is 4 marks)

Do NOT write in this space.



- 6 (a) There are 32 students in a class.
All the students are either left-handed or right-handed.
The ratio of the number of left-handed students to the number of right-handed students is 1 : 7

Work out the number of right-handed students.

$$\frac{32}{1+7} \times 7 \quad \text{or simply} \quad \frac{7}{8} \text{ of } 32.$$

$$\frac{7}{8} \times 32 = \frac{32}{8} \times 7 = 4 \times 7 = 28$$

28

(2)

- (b) Sajid makes a scale model of a lorry.
He uses a scale of 1 : 32
The length of Sajid's model lorry is 45 cm.
Chitra makes a scale model of the same lorry.
She uses a scale of 1 : 72

Work out the length of Chitra's model lorry.

$$\frac{45 \times 32}{72} = 20 \text{ cm}$$

20

cm

(3)

(Total for Question 6 is 5 marks)

Do NOT write in this space.



7 Express 200 as a product of powers of its prime factors.

$$\begin{aligned}200 &= 2 \times 100 \\ &= 2 \times 2 \times 50 \\ &= 2 \times 2 \times 2 \times 25 \\ &= 2 \times 2 \times 2 \times 5 \times 5\end{aligned}$$

$$2^3 \times 5^2$$

(Total for Question 7 is 3 marks)

8 $\frac{y^3 \times y^n}{y} = y^6$

Find the value of n .

$$\frac{y^{(3+n)}}{y} = y^6$$

$$\Rightarrow y^{(3+n-1)} = y^6$$

$$\Rightarrow y^{(2+n)} = y^6$$

$$\Rightarrow 2+n = 6 \quad \therefore n = 4$$

$$n = 4$$

(Total for Question 8 is 2 marks)

Do NOT write in this space.



9

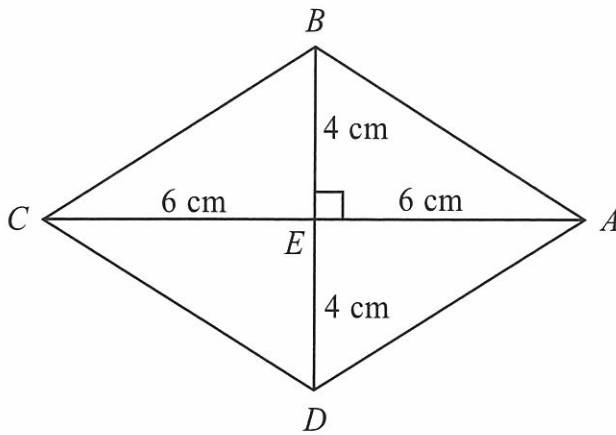


Diagram NOT
accurately drawn

$ABCD$ is a rhombus.

The diagonals AC and BD cross at the point E .

$AE = CE = 6$ cm.

$BE = DE = 4$ cm.

Angle $AEB = 90^\circ$

(a) Work out the area of the rhombus.

$$\begin{aligned}
 \text{Area of rhombus} &= \frac{1}{2} \times \text{the product of the diagonals} \\
 &= \frac{1}{2} \times AC \times BD \\
 &= \frac{1}{2} \times 12 \times 8 \\
 &= 48 \text{ cm}^2
 \end{aligned}$$

..... 48 cm²
(3)

(b) Work out the length of AB .

Give your answer correct to 3 significant figures.

$$\begin{aligned}
 AB &= \sqrt{6^2 + 4^2} = \sqrt{52} \\
 &= 7.21 \text{ cm (3 s.f.)}
 \end{aligned}$$

..... 7.21 cm
(3)

(Total for Question 9 is 6 marks)



10 (i) Solve the inequalities $-6 < 4x \leq 8$

$$-\frac{6}{4} < x \leq \frac{8}{4}$$

$$\Rightarrow -1.5 < x \leq 2$$

$$-1.5 < x \leq 2$$

(ii) n is an integer.

Write down all the values of n which satisfy $-6 < 4n \leq 8$

$$n = -1, 0, 1, 2$$

$$-1, 0, 1, 2$$

(Total for Question 10 is 4 marks)

11 (a) Find the Highest Common Factor (HCF) of 75 and 90

$$90 = 2 \times \textcircled{3} \times 3 \times \textcircled{5}$$

$$75 = \textcircled{3} \times \textcircled{5} \times 5$$

$$\text{HCF} = 3 \times 5 = 15$$

$$15$$

(2)

(b) Find the Lowest Common Multiple (LCM) of 75 and 90

$$\textcircled{90} = 2 \times \cancel{3} \times 3 \times \cancel{5}$$

$$75 = \cancel{3} \times \cancel{5} \times \textcircled{5}$$

$$\text{LCM} = 5 \times 90 = 450$$

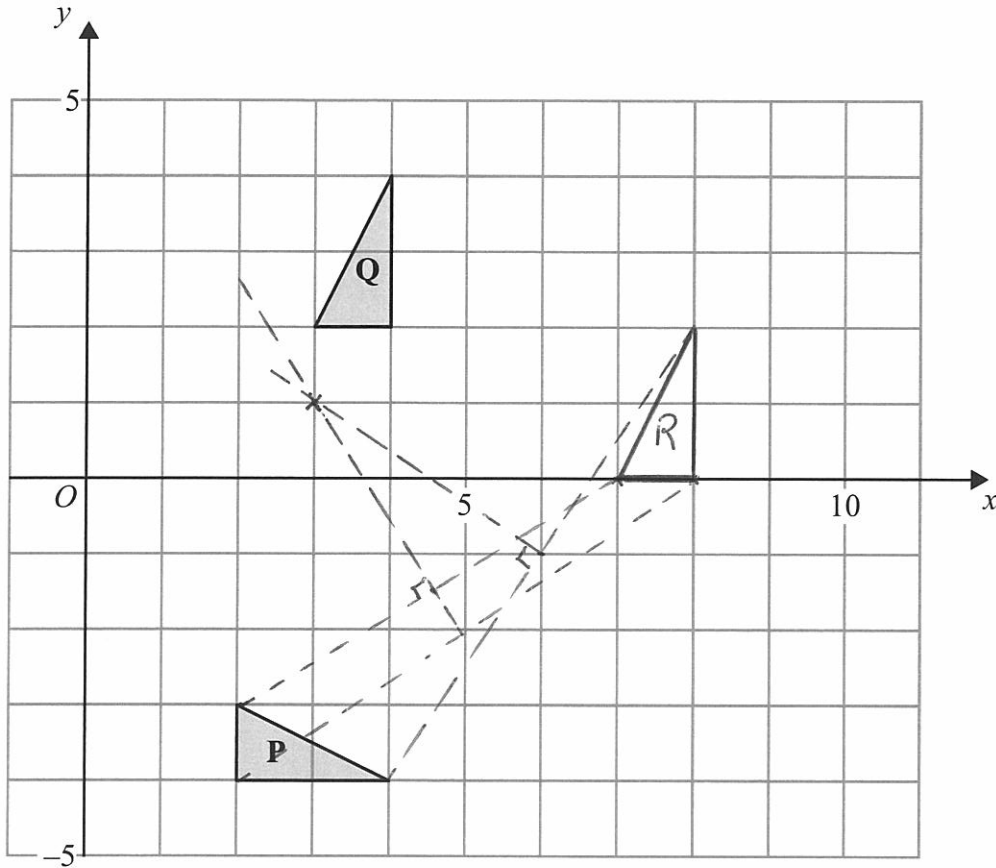
$$450$$

(2)

(Total for Question 11 is 4 marks)

Do NOT write in this space.





(a) Describe fully the single transformation which maps triangle P onto triangle Q.

A rotation of 90° anti-clockwise about the point $(0, 0)$

(3)

(b) On the grid, translate triangle Q by the vector $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$

Label the new triangle R.

(1)

(c) Describe fully the single transformation which maps triangle P onto triangle R.

A rotation of 90° anti-clockwise about the point $(3, 1)$

(2)

(Total for Question 12 is 6 marks)

Do NOT write in this space.



13 (a) Find the gradient of the line with equation $3x + 4y = 10$

$$3x + 4y = 10$$

$$\Rightarrow 4y = -3x + 10$$

$$\text{and } y = -\frac{3}{4}x + 2.5$$

$$\therefore \text{Gradient} = -\frac{3}{4}$$

$$\frac{-\frac{3}{4}}{(3)}$$

(b) Find the coordinates of the point of intersection of the line with equation $3x + 4y = 10$ and the line with equation $5x - 6y = 23$
Show your working clearly.

$$3x + 4y = 10 \dots\dots (1)$$

$$5x - 6y = 23 \dots\dots (2)$$

Substitute $y = -\frac{3}{4}x + \frac{5}{2}$ from part a into equation 2.

$$\text{Then } 5x - 6\left(-\frac{3}{4}x + \frac{5}{2}\right) = 23$$

$$\Rightarrow 5x + \frac{18}{4}x - 15 = 23$$

$$\Rightarrow \frac{19}{2}x = 38$$

$$x = \frac{38 \times 2}{19} = 4$$

$$\therefore y = -\frac{3}{4}(4) + \frac{5}{2} = -3 + 2.5 = -0.5$$

$$\left(\frac{4}{\dots\dots\dots}, \frac{-0.5}{\dots\dots\dots}\right) \quad (5)$$

(Total for Question 13 is 8 marks)



14 The grouped frequency table gives information about the ages of 200 elephants.

Age (t years)	Frequency
$0 < t \leq 10$	55
$10 < t \leq 20$	60
$20 < t \leq 30$	40
$30 < t \leq 40$	22
$40 < t \leq 50$	13
$50 < t \leq 60$	10

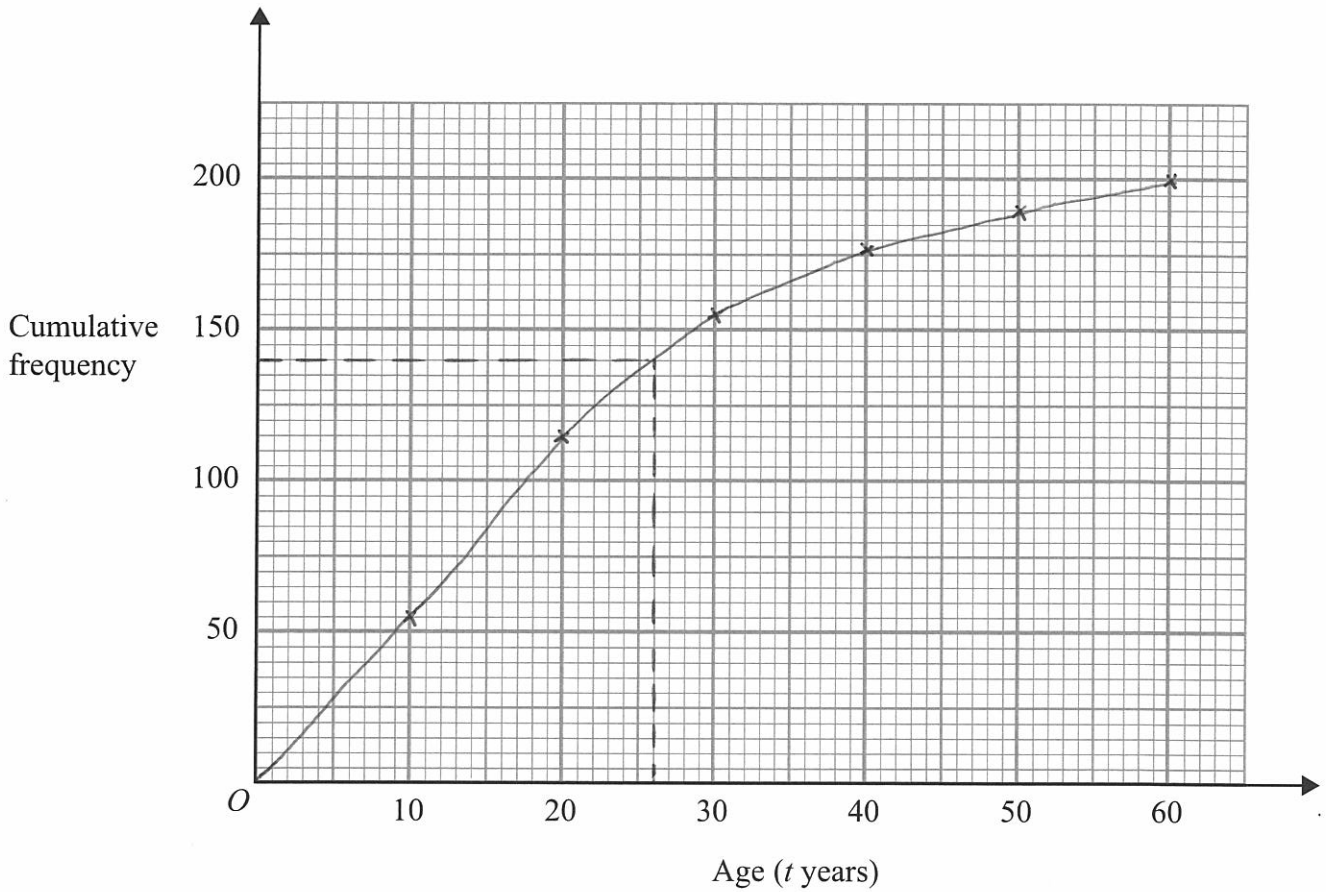
(a) Complete the cumulative frequency table.

Age (t years)	Cumulative frequency
$0 < t \leq 10$	55
$0 < t \leq 20$	115
$0 < t \leq 30$	155
$0 < t \leq 40$	177
$0 < t \leq 50$	190
$0 < t \leq 60$	200

(1)



(b) On the grid, draw a cumulative frequency graph for your table.



(2)

(c) Use the graph to find an estimate for the number of elephants with ages of more than 26 years.

$$200 - 140 = 60$$

60

(2)

(Total for Question 14 is 5 marks)

Do NOT write in this space.



15 Solve the inequality $x^2 < 16$

$$x < \sqrt{16} \quad \text{or} \quad x > -\sqrt{16}$$

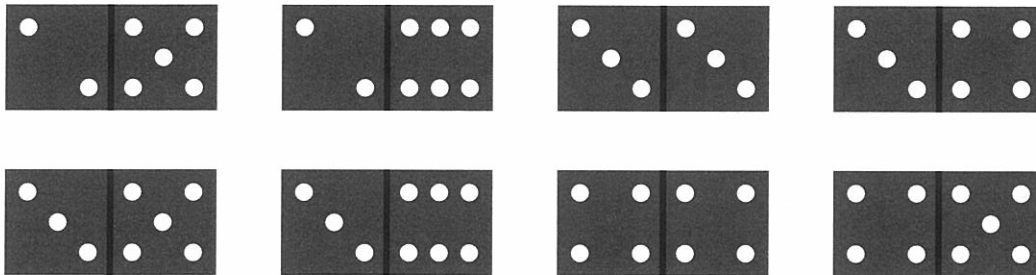
$$\Rightarrow x < 4 \quad \text{or} \quad x > -4$$

$$\text{i.e. } -4 < x < 4$$

$$\underline{-4 < x < 4}$$

(Total for Question 15 is 2 marks)

16 Here are 8 dominoes.



The 8 dominoes are put in a bag.

Riaz takes at random a domino from the bag.

(a) Find the probability that he takes a domino with a total of 8 spots or a domino with a total of 9 spots.

$$P(8 \text{ OR } 9) = \frac{5}{8}$$

$$\frac{5}{8}$$

(2)



Helima takes at random 2 dominoes from the bag of 8 dominoes without replacement.

(b) Work out the probability that

(i) the total number of spots on the two dominoes is 18

$$P(18 \text{ spots}) = P(9 \text{ AND } 9) = \frac{2}{8} \times \frac{1}{7}$$
$$= \frac{2}{56} = \frac{1}{28}$$

$$\frac{1}{28}$$

(ii) the total number of spots on the two dominoes is 17

$$P(17 \text{ spots}) = P(9 \text{ and } 8 \text{ OR } 8 \text{ and } 9)$$
$$= \left(\frac{2}{8} \times \frac{3}{7} \right) + \left(\frac{3}{8} \times \frac{2}{7} \right)$$
$$= \frac{6}{56} + \frac{6}{56} = \frac{12}{56} = \frac{3}{14}$$

$$\frac{3}{14}$$

(5)

(Total for Question 16 is 7 marks)

Do NOT write in this space.



17

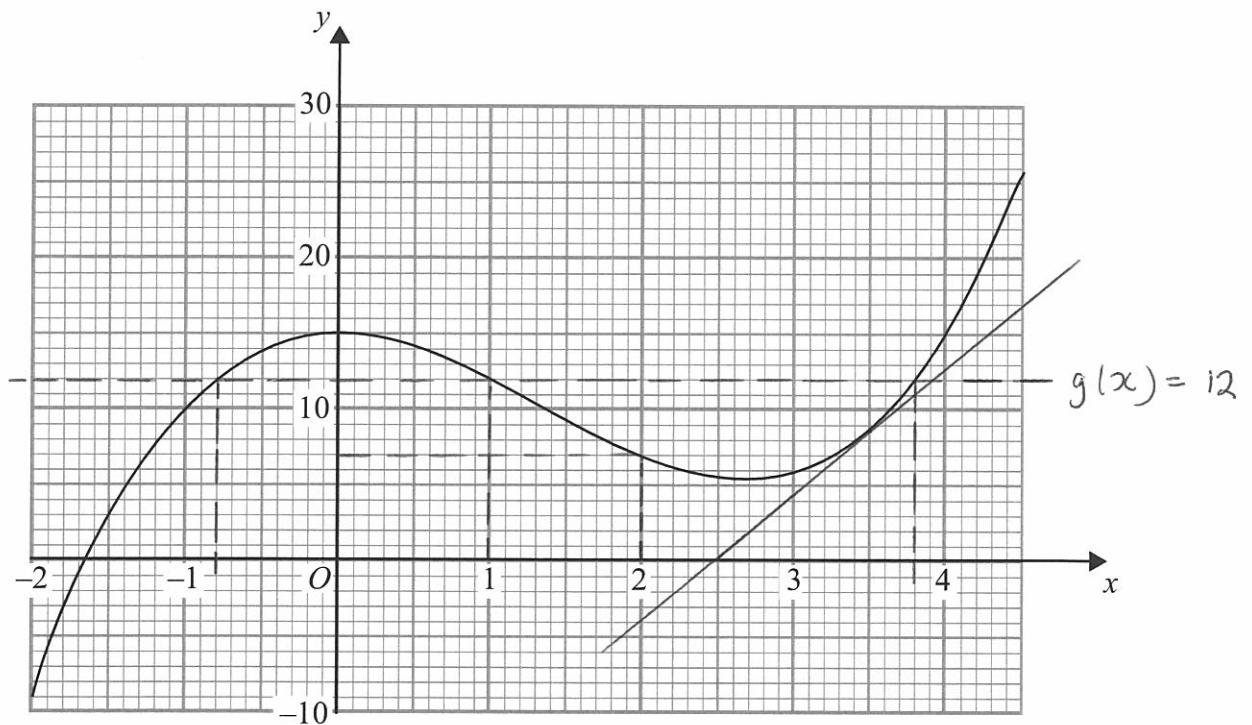
$$f(x) = \sqrt{x-6}$$

(a) Find $f(10)$

$$\sqrt{10-6} = \sqrt{4} = 2$$

 (1)
(b) State which values of x must be excluded from a domain of f

$$x < 6$$

 (2)
The diagram shows part of the graph of $y = g(x)$ (c) Find $g(2)$

$$g(2) = 7$$

 7

(1)



(d) Find $fg(0)$

$$g(0) = 15$$
$$\Rightarrow fg(0) = f(15) = \sqrt{15-6} = \sqrt{9} = 3$$

3

(2)

(e) One of the solutions of $g(x) = k$, where k is a number, is $x = 1$

Find the other solutions.

Give your answers correct to 1 decimal place.

$$x = -0.8 \text{ or } 3.8$$

(3)

(f) Find an estimate for the gradient of the curve at the point where $x = 3.5$

Show your working clearly.

Gradient of tangent to curve at $x = 3.5$ is given

$$\text{by } \frac{\Delta y}{\Delta x} \text{ or } \frac{\delta y}{\delta x} \text{ or } \frac{y_2 - y_1}{x_2 - x_1} = \frac{17 - 0}{4.5 - 2.5} = \frac{17}{2}$$

$$= 8.5$$

8.5

(3)

(Total for Question 17 is 12 marks)

Do NOT write in this space.



18

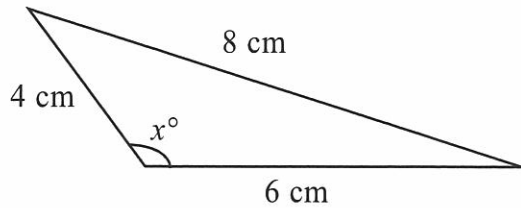


Diagram NOT
accurately drawn

Calculate the value of x .
Give your answer correct to 1 decimal place.

Use cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$

$$8^2 = 6^2 + 4^2 - 2(6)(4) \cos x$$

$$\Rightarrow 48 \cos x = 6^2 + 4^2 - 8^2 = -12$$

$$\therefore x = \cos^{-1}\left(\frac{-12}{48}\right) = \cos^{-1}\left(-\frac{1}{4}\right) = 104.5^\circ \text{ (1d.p.)}$$

$$x = 104.5^\circ$$

(Total for Question 18 is 3 marks)

Do NOT write in this space.



19 A and B are two sets.

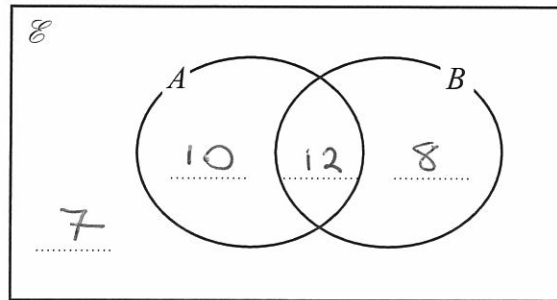
$$n(\mathcal{E}) = 37$$

$$n(A) = 22$$

$$n(A \cap B) = 12$$

$$n(A \cup B) = 30$$

(a) Complete the Venn Diagram to show the **numbers** of elements.



(2)

(b) Find (i) $n(A \cap B')$

10

(ii) $n(A' \cup B')$

$$10 + 8 + 7 = 25$$

25

(2)

(Total for Question 19 is 4 marks)

Do NOT write in this space.



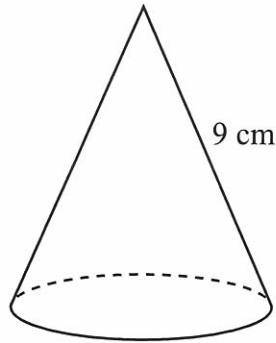


Diagram NOT
accurately drawn

A solid cone has a slant height of 9 cm.
The **curved** surface area of the cone is 100 cm^2 .

Calculate the volume of the cone.
Give your answer correct to 3 significant figures.

$$\text{Volume of cone} = \frac{1}{3} \pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l = 100$$

$$\Rightarrow 9\pi r = 100 \quad \text{and} \quad r = \frac{100}{9\pi}$$

$$\text{Height of cone, } h, \text{ is given by } \sqrt{9^2 - \left(\frac{100}{9\pi}\right)^2}$$

$$\begin{aligned} \therefore \text{Volume of cone} &= \frac{1}{3} \pi \left(\frac{100}{9\pi}\right)^2 \sqrt{9^2 - \left(\frac{100}{9\pi}\right)^2} \\ &= 108 \text{ cm}^3 \text{ (3 s.f.)} \end{aligned}$$

108 cm^3

(Total for Question 20 is 5 marks)



21 (a) Simplify $(16y^8)^{\frac{3}{4}}$

$$16^{\frac{3}{4}} y^{(8 \times \frac{3}{4})} = (\sqrt[4]{16})^3 y^{(24/4)}$$
$$= 2^3 y^6 = 8y^6$$

$$\frac{8y^6}{(2)}$$

(b) Given that $2^p \times 8^q = 2^n$

express n in terms of p and q .

$$2^p \times 8^q = 2^n$$

$$\Rightarrow 2^p \times 2^{3q} = 2^n$$

$$\Rightarrow 2^{(p+3q)} = 2^n$$

$$\therefore n = p + 3q$$

$$n = \frac{p + 3q}{(2)}$$

(Total for Question 21 is 4 marks)

Do NOT write in this space.



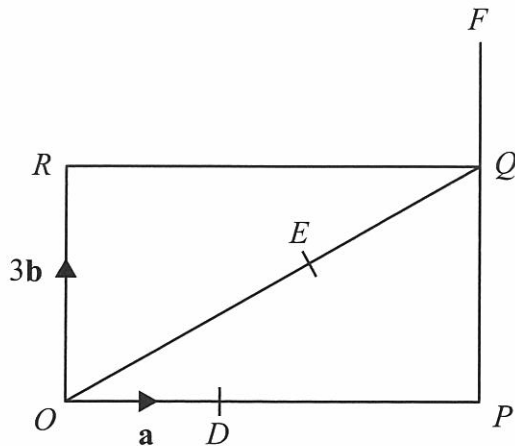


Diagram NOT
accurately drawn

$OPQR$ is a rectangle.

D is the point on OP such that $OD = \frac{1}{3} OP$.

E is the point on OQ such that $OE = \frac{2}{3} OQ$.

PQF is the straight line such that $QF = \frac{1}{3} PQ$.

$$\vec{OD} = \mathbf{a} \quad \vec{OR} = 3\mathbf{b}$$

(a) Find, in terms of \mathbf{a} and \mathbf{b} ,

(i) \vec{OQ}

$$\vec{OQ} = \vec{OR} + \vec{RQ} = 3\mathbf{b} + 3\mathbf{a}$$

$$\text{N.B.: } \vec{RQ} = \vec{OP} = 3\vec{OD} = 3\mathbf{a}$$

$$\underline{3\mathbf{b} + 3\mathbf{a}}$$

(ii) \vec{OE}

$$\begin{aligned} \vec{OE} &= \frac{2}{3} \vec{OQ} = \frac{2}{3} (3\mathbf{b} + 3\mathbf{a}) \\ &= 2\mathbf{b} + 2\mathbf{a} \end{aligned}$$

$$\underline{2\mathbf{b} + 2\mathbf{a}}$$

(iii) \vec{DE}

$$\begin{aligned} \vec{DE} &= \vec{DO} + \vec{OE} = -\mathbf{a} + 2\mathbf{b} + 2\mathbf{a} \\ &= \mathbf{a} + 2\mathbf{b} \end{aligned}$$

$$\underline{\mathbf{a} + 2\mathbf{b}}$$

(3)



(b) Use a vector method to prove that DEF is a straight line.

$$\vec{DP} = \frac{2}{3} \vec{OP} = \frac{2}{3}(3a) = 2a$$

$$\vec{QF} = \frac{1}{3} \vec{PQ} = \frac{1}{3}(3b) = b$$

$$\Rightarrow \vec{PF} = \vec{PQ} + \vec{QF} = 3b + b = 4b$$

$$\begin{aligned} \therefore \vec{DF} &= \vec{DP} + \vec{PF} = 2a + 4b \\ &= 2(a + 2b) \end{aligned}$$

$$\text{i.e. } \vec{DF} = 2\vec{DE}$$

Since \vec{DF} is a scalar multiplier of \vec{DE} (i.e. same direction but just twice the size of \vec{DE} in this instance) then DEF is a straight line.

(2)

(Total for Question 22 is 5 marks)

TOTAL FOR PAPER IS 100 MARKS

Do NOT write in this space.



BLANK PAGE

Do NOT write on this page.

